



Lawland

I really enjoyed participating and the monthly 'Open Lab' events.



Akousa

The facilitators are always on point and groups members are always encouraged to participant.



Rejoice

Insightful and useful for personal and professional communication.



Nana Kofi

Having everyone on my team do the course, Neuro-led Leader and recommending it to my colleagues.



Evelyn

Mind blowing, lots of great insights. Highly recommended. Lots of practical interactive activities!



Anthony Moss-Zobel

Is a Certified Solution-Focused, Results-Oriented™ and Neuroscience-Based Coach holding Certificate in Brain-Based Coaching.



NEURO-LED

COACHING & CONSULTING

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DISCOVERY
SESSION

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NEURO-LED
COACHING & CONSULTING

Neuro-led™ (aka brain-based or brain-friendly leadership or neuroleadership) is an emerging field, which integrates principles and insights from social neuroscience, positive psychology, leadership practice and organisational development to help organisations co-create environments that optimises engagement, performance, work satisfaction and ultimately and productivity results.



OUR VALUES

Empathy: you must feel safe with your coach. You aren't judged. You must be able to confide sincerely.

Confidentiality: what you say during a coaching session cannot come out of it under any circumstances. We apply total professional secrecy. This confidentiality remains applicable in the case of company support. Our customer is the person received, not the payer. Any report requested by the company will only be carried out after the customer's agreement, and in his presence.

Integrity: if, for one reason or another (conflict of interest, medical problem...), we cannot validate one or more of the expectations projected in the coaching for which we are asked, we do not follow up.

Transparency: feel free to ask your coach for their background, diplomas, experience, empowerments to use a tool. In short, his legitimacy.

OUR MISSION

To foster deep connections with self, others and the world through the lens of diversity, inclusion and equality.

To support and help individuals and teams to GROW into their full potential and INSPIRE them to LEAD with purpose.

VISION STATEMENT

To be a international leader in providing access & equality to neuroscience professional development & education worldwide.

OUR MOST POPULAR SERVICES

Neuro-led™ Coaching

Neuro-led™ coaching is an engaging, safe, confidential, creative and non-judgemental space, asking thought-provoking questions and listening to help you explore possibilities, evaluate options, reflect and make actionable decisions.

Coaching teaches you that how you think affects how you feel and therefore how you behave.

Coaches help clients shift their thinking to be more present-moment focused, optimistic and less fearful, which can stimulate neuroplasticity and lead to substantial changes in one's mood and behaviour.

Coaching is a structured process that aims to improve performance or behaviour by focusing on the present and what could be in future, instead of on what happened in the past.



Training Interventions

The Neuro-led™ Leader provides a detailed understanding of how and why employees and leaders behave in a certain manner, and where motivation comes from. This understanding is backed by neuroscience.

Neuro-led™ Teams

Create group synergy in pursuing collective goals and cohesiveness. This implies building relationships, establish strong social bonds with others, empathy and constructive conflict. Once you have self-awareness – superpower, you can self-regulate well and can be empathic about another person's perspective, you are ready to engage, co-create an environment, function effectively in a team, collaborate with others and resolve conflicts.

Neuro-ledEducation Partners Training/Coaching/Consulting

Neuro-ledEducation Partners Training/Coaching/Consulting aim is to aid in the improvement of educational outcomes by bringing to teachers' practical neuroscientific insights on how the brain learns new information. It's been proven that even basic understanding of how emotions impact perception, learning, the mechanisms of attention, stress levels and focus directly drives how teachers teach. Knowledge that neuroplasticity changes the brain as a function of experience is instrumental for the classroom.